

**Catalog Year 2018-2019**

ITC, Early Childhood Care and Education

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is an efficient strategy only. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Elective, and university requirements (see pg.2) are based on Catalog Year.

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| --- | --- | --- | --- | --- | --- | --- |
| **Course Subject and Title** | **Cr.** | **Min.**  **Grade** | **\*GE,**  **UU or UM** | **\*\*Sem.**  **Offered** | **Prerequisite** | **Co Requisite** |
| Semester One | | | | | | |
| GE Objective 1: ENGL 1101 English Composition | 3 | C- | GE |  | Appropriate Placement Score |  |
| CHLD 0105: Intro to Early Childhood Care & Education | 3 | C |  | F |  |  |
| CHLD 0111: Health, Safety, Nutrition | 3 | C |  | F |  |  |
| CHLD 0112: Learning Environments in ECCE | 1 | C |  | F |  |  |
| CHLD 0120: Social & Emotional Development in ECCE | 6 | C |  | F |  |  |
| CHLD 0125: Guidance in ECCE | 3 | C |  | F |  |  |
|  |  |  |  |  |  |  |
| Total | **19** |  |  |  |  |  |
| Semester Two | | | | | | |
| CHLD 0130: Physical & Cognitive Development in ECCE | 6 | C |  | S |  |  |
| CHLD 0135: Fostering Creativity | 3 | C |  | S |  |  |
| CHLD 0141: Family Centered Care & Program Management in ECCE | 3 | C |  | S |  |  |
| CHLD 0151: Curriculum Planning & Implementation in ECCE | 4 | C |  | S |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Total | **16** |  |  |  |  |  |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major  \*\*See Course Schedule section of Course Policies page in the e-catalog <http://coursecat.isu.edu/undergraduate/academicinformation/coursepolicies/> | | | | | | |

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| **2018-2019 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES**  **\* only GE Objectives 1 is required** | | | | | | **6 cr.**  **min.** |
| **ITC, ECCE – REQUIREMENTS Total** | **32** | 1. Written English (3 cr. min) ENGL 1101 | | | | | | 3 |
| CHLD 0105: Intro to Early Childhood Care & Education | 3 |  | | | | | |  |
| CHLD 0111: Health, Safety, Nutrition | 3 | 2. Spoken English (3 cr. min) COMM 1101 | | | | | |  |
| CHLD 0112: Learning Environments in ECCE | 1 | 3. Mathematics | | | | | |  |
| CHLD 0120: Social & Emotional Development in ECCE | 6 | 4. Humanities, Fine Arts, Foreign Lang. | | | | | | |
| CHLD 0125: Guidance in ECCE | 3 |  | | | | | |  |
| CHLD 0130: Physical & Cognitive Development in ECCE | 6 |  | | | | | |  |
| CHLD 0135: Fostering Creativity | 3 | 5. Natural Sciences | | | | | | |
| CHLD 0141: Family Centered Care & Program Mgmt in ECCE | 3 |  | | | | | |  |
| CHLD 0151: Curriculum Planning & Implementation in ECCE | 4 |  | | | | | |  |
|  |  |  | | | | | |  |
|  |  | 6. Behavioral and Social Science | | | | | | |
|  |  |  | | | | | |  |
|  |  |  | | | | | |  |
|  |  | One Course from EITHER Objective 7 OR 8 | | | | | | |
|  |  | 7. Critical Thinking | | | | | |  |
|  |  | 8. Information Literacy | | | | | |
|  |  | 9. Cultural Diversity | | | | | | |
|  |  |  | | | | | |  |
|  |  | General Education Elective **(if necessary)** | | | | | | |
|  |  |  | | | | | |  |
|  |  | **Total GE** | | | | | |  |
|  |  | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/) | | | | | | |
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|  |  | **MAP Credit Summary** | | | | | **CR** | |
|  |  | Major | | | | | 32 | |
|  |  | General Education | | | | | 3 | |
|  |  | Free Electives | | | | |  | |
|  |  | TOTAL | | | | | **35** | |
|  |  |  | | | | | | |
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|  |  |
|  |  | **Graduation Requirement Minimum Credit Checklist** | | | **Confirmed** | | | |
|  |  | Minimum 3 cr. General Education Objectives | | |  | | | |
|  |  | Minimum 32cr. Total (Certificate) | | |  |  | | |
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| **Advising Notes** | | ***MAP Completion Status (for internal use only)*** | | | | | | |
|  | |  | *Date* | | | | | |
|  | | *Department:* |  | | | | | |
|  | | *CAA or COT:* |  | | | | | |
|  | | *Registrar:* |  | | | | | |
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**Form Revised 1.24.2018**