

**Catalog Year 2019-2020**

BA/BS, Special Education

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is an efficient strategy only. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Elective, and university requirements (see pg.2) are based on Catalog Year.

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| --- | --- | --- | --- | --- | --- | --- |
| **Course Subject and Title** | **Cr.**  | **Min.** **Grade** | **\*GE,** **UU or UM** | **\*\*Sem. Offered** | **Prerequisite** | **Co Requisite** |
| Semester One |
| GE Objective 1: ENGL 1101 English Composition | 3 | C- | GE | F, S, Su | Appropriate placement score |  |
| GE Objective 4:  | 3 | C- | GE |  |  |  |
| GE Objective 4 | 3 | C- | GE |  |  |  |
| GE Objective 6: Recommend EDUC 1110 Education & Schooling in the US | 3 | C- | GE |  |  |  |
| Free electives | 4 | C- |  |  |  |  |
|  Total | 16 |  |  |  |  |  |
| Semester Two |
| GE Objective 1: ENGL 1102 Critical Reading and Writing | 3 | C- | GE | F, S,Su | ENGL 1101 or equivalent |  |
| GE Objective 2: COMM 1101 Principles of Speech | 3 | C- | GE | F, S, Su |  |  |
| GE Objective 5 | 3 | C- | GE |  |  |  |
| GE Objective 3: MATH 2256 Struct. of Arithmetic Elem. Ed | 3 | C | GE | F | MATH 1143 College Algebra; Appropriate placement score |  |
| GE Objective 7 or 8  | 3 | C- | GE |  |  |  |
|  Total | 15 |  |  |  |  |  |
| Semester Three |
| GE Objective 5 w lab | 4 | C- | GE |  |  |  |
| SPED 3340 Principles of Behavior Management | 3 | C | UU/UM | F |  |  |
| GE Objective 9: EDUC 2204 Families, Community, & Culture | 3 | C | GE | F, S, Su |  |  |
| EDUC 2201 Developmental and Individual Differences | 3 | C |  | F, S, Su | 26 cr.,2.75 GPA, or“C” in ENGL 1101 |  |
| Free electives | 3 |  |  |  |  |  |
|  Total | 16 |  |  |  |  |  |
| Semester Four |
| Objective 6 | 3 | C- | GE | F, S, Su |  |  |
| MATH 2257 Struct. Of Geom. & Prob. For Elem. Ed.  | 3 | C |  | S | MATH 1143 |  |
| SPED 3330 The Exceptional Child | 3 | C | UU/UM | S |  |  |
| SPED 4429 Teaching Students w/Significant & Multiple Disabilities | 3 | C | UU/UM | S | Admitted to TEP  |  |
| MATH 4470 Advanced Mathematics Methods | 3 | C | UU/UM | S (odd) | Admitted to TEP |  |
|  Total | 15 |  |  |  |  |  |
| Semester Five |
| EDUC 3308 Foundations of Ed. Knowledge, Planning & Assessment | 3 | C | UU/UM | F, S | EDUC 3321, Admitted to TEP |  |
| EDUC 3321 Integrated Language Arts Methods | 3 | C | UU/UM | F, S | EDUC 3308, Admitted to TEP |  |
| SPED 4424 Assessment Procedures in SPED  | 3 | C | UU/UM | F | Admitted to TEP |  |
| SPED 4435 Practicum in Small Group Instruction | 2 | C | UU/UM | F | Admitted to TEP | SPED 4446 |
| SPED 4446 Secondary Special Education  | 3 | C | UU/UM | F | Admitted to TEP | SPED 4435 |
| Free electives | 2 |  |  |  |  |  |
|  Total | 16 |  |  |  |  |  |
| Semester Six |
| SPED 4490 Consultation and Collaboration | 3 | C | UU/UM | S | Admitted to TEP |  |
| Either CSD 3335 Language Development & Disorders Or SPED 4434 Language and Communication Methods | 3 | C | UU/UM | S | Admitted to TEP |  |
| EDUC 4408 Pre-Internship Field Experience- | 3 | C | UU/UM | F, S | EDUC 3308, Admitted to TEP | EDUC 3311 |
| EDUC 3311 Instructional Technology | 3 | C | UU/UM | F, S | EDUC 3308, Admitted to TEP | EDUC 4408 |
| SPED 4423 Designing Instruction | 3 | C | UU/UM | S | Admitted to TEP | EDUC 3311, EDUC 4408 |
|  Total | 15 |  |  |  |  |  |
| Semester Seven |
| SPED 4443 Teaching Students with Autism Spectrum Disorders |  3 | C | UU/UM | F | Admitted to TEP |  |
| EDUC 3322 Literature for Children Across the Curriculum  | 3 | C | UU/UM | F,S | Admitted to TEP |  |
| EDUC 3330 Elementary Math Methods | 3 | C | UU/UM | F, S  | MATH 2256, MATH 2257, EDUC 3308, Admitted to TEP |  |
| EDUC 3331 Science Methods for Teachers | 3 | C | UU/UM | F,S | EDUC 3308, Admitted to TEP |  |
| EDUC 4419 Developmental Literacy | 3 | C | UU/UM | F,S,Su | EDUC 3321, Admitted to TEP |  |
|  Total | 15 |  |  |  |  |  |
| Semester Eight  |
| SPED 4495 Special Education: Student Teaching Internship | 12 | C | UU/UM | F, S | PREREQ: Special Education Methods Core and approved application. F, S |  |
|  Total  | 12 |  |  |  |  |  |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major\*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.)  |

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| **2 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES****Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | **36 cr. min** |
| **MAJOR REQUIREMENTS** | **74** | 1. Written English (6 cr. min) ENGL 1101 | 3 |
| EDUC 2201 Developmental and Individual Differences | 3 |  ENGL 1102 | 3 |
| EDUC 2204 Families, Community, Culture (counted in general education) | 2. Spoken English (3 cr. min) COMM 1101 | 3 |
| EDUC 3308 Fdns of Educ Knowledge, Planning, & Assessment | 3 | 3. Mathematics (3 cr. min) MATH 2256  | 3 |
| EDUC 3311 Instructional Technology | 3 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** |
| EDUC 3321 Integrated Language Arts Methods | 3 | Recommend: CSD 1151 & 1151L American Sign Language I  |  |
| EDUC 3322 Literature for Children across the Curriculum | 3 |  |  |
| EDUC 3330 Elementary Math Methods | 3 | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** |
| EDUC 3331 Science Methods for Teachers | 3 |  |  |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 |  |  |
| EDUC 4419 Developmental Literacy | 3 |  |  |
| EDUC 4470 Advanced Mathematics Methods | 3 | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** |
| MATH 2256 Str of Arith for Elem Tch. (counted in general education) |  |  |
| MATH 2257 Str of Geom & Probability for Elementary Teachers | 3 |  |  |
| SPED 3330 The Exceptional Child | 3 | One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** |
| SPED 3340 Principles of Behavior Management | 3 | 7. Critical Thinking |  |
| SPED 4423 Designing Instruction  | 3 | 8. Information Literacy  |
| SPED 4424 Assessment Procedures in Special Ed.  | 3 | 9. Cultural Diversity **(1 course; 3 cr. min)** |
| SPED 4429 Teaching Students w/Significant & Multiple Disorders  | 3 | EDUC 2204 Families Community & Culture  | 3 |
| Either SPED 4434 Language and Comm Methods in Special Educ OR CSD 3335 Language Development & Disorders  | 3 | General Education Elective to reach 36 cr. min. **(if necessary)** |
| SPED 4435 Practicum in Small Group Instruction | 2 |   | 37 |
| SPED 4443 Teaching Students with Autism Spectrum Disorders | 3 |  **Total GE** |  |
| SPED 4446 Secondary Special Education  | 3 | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/)  |
| SPED 4490 Consultation and Collaboration  | 3 |
| SPED 4495 Special Education: Student Teaching Internship | 12 | **MAP Credit Summary** | **CR** |
|  |  | Major  |  74 |
|  |  | General Education  |  37 |
|  |  | Upper Division Free Electives to reach 36 credits |  0 |
|  |  | Free Electives to reach 120 credits |  9  |
|  |  |  TOTAL | 120 |
|  |  | **Graduation Requirement Minimum Credit Checklist** | **Confirmed** |
|  |  | Minimum 36 cr. General Education Objectives (15 cr. AAS) | X |
|  |  | Minimum 16 cr. Upper Division in Major (0 cr. Associate) | X |  |
|  |  | Minimum 36 cr. Upper Division Overall (0 cr. Associate) | X |  |
|  |  | Minimum of 120 cr. Total (60 cr. Associate) | X |  |
|  |  |  |  |
| **Advising Notes** | ***MAP Completion Status (for internal use only)*** |
| Teacher education programs are admission based and require a formal |  | *Date* |
| application to the College of Education.  | *Department:*  |  |
| Minimum GPA 3.0; passing scores on the Praxis Core Academic Skills | *CAA or COT:* | 5.28.2019 jh |
| for Educators exam; background check | *Registrar:*  |  |
|  | **Complete College American Momentum Year****Math and English course in first year****9 credits in the Major area in first year****15 credits each semester****Milestone courses** |

 Form Revised 5.20.2019