

**Catalog Year 2019-2020**

BA Early Childhood Blended

-prerequisite: AAS in Early Childhood

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is an efficient strategy only. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Elective, and university requirements (see pg.2) are based on Catalog Year.

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| **Course Subject and Title** | **Cr.**  | **Min.** **Grade** | **\*GE,** **UU or UM** | **\*\*Sem. Offered** | **Prerequisite** | **Co Requisite** |
| **COMPLETED AAS in Early Childhood** |  **63** |  |
| **Semester One of BA** |
| GE Objective 7 or 8 | 3 | C- | GE |  |  |  |
| EDUC 3308 Fdns of Educ Knowledge, Planning, and Asst | 3 | C | UU/UM | F,S | Admission to Teacher Education |  |
| EDUC 3321 Integrated Language Arts Methods  | 3 | C | UU/UM | F,S | Admission to Teacher Education  |  |
| EDUC 3322 Literature for Children Across the Curriculum  | 3 | C | UU/UM | F,S | Admission to Teacher Education |  |
| MATH 2256 Str of Arithmetic for Elem. School Teachers | 3 | C |  | F | MATH 1143 or Appropriate Placement score |  |
|  Total |  15 |  |  |  |  |  |
| **Semester Two** |
| GE Objective 4 | 3 | C- | GE |  |  |  |
| GE Objective 5 | 3 | C- | GE |  |  |  |
| EDUC 3331 Science Methods for Teachers  | 3 | C | UU/UM | F,S |  |  |
| EDUC 4419 Developmental Literacy | 3 | C | UU/UM | F,S,Su | EDUC 3321, Admission to Teacher Education |  |
| MATH 2257 Str of Geom & Probability for Elem School Teachers  | 3 | C |  | S | Math 1143 or Appropriate Placement score |  |
| SPED 4429 Teaching Students w/ Significant &Multiple Disabilities  | 3 | C | UM/UM | S | Admission to Teacher Education |  |
|  Total | 18 |  |  |  |  |  |
| **Semester Three** |
| GE Objective 4 | 3 | C- | GE |  |  |  |
| EDUC 3330 Elementary Math Methods | 3 | C | UU/UM | F,S | Admission to Teacher Education, MATH 2256, 2257 |  |
| SPED 3330 The Exceptional Child | 3 | C | UU/UM | F |  |  |
| SPED 4424 Assessment Procedures in Special Education | 3 | C | UU/UM | F | Admission to Teacher Education |  |
| SPED 4443 Teaching Students with Autism Spectrum Disorders | 3 | C | UU/UM | F | Admission to Teacher Education |  |
|  Total | 15 |  |  |  |  |  |
| **Semester Four** |
| GE Objective 6 Recommend EDUC 1110 Education & Schooling in the US | 3 | C- | GE | F,S |  |  |
| EDUC 3302 Motivation and Management | 3 | C | UU/UM | F,S,SU | EDUC 2201, EDUC 2204, EDUC 3308 |  |
| EDUC 3311 Instructional Technology | 3 | C | UU/ UM | F, S | IC3 Key Application Exam; EDUC 3308 |  |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 | C | UU/UM | F, S | EDUC 3308 |  |
|  Total | 12 |  |  |  |  |  |
| **Semester Five** |
| FCS 4493 Early Childhood Education: Student Teaching Internship | 12 | C | UU/UM | F.S |  |  |
|  Total | 12 |  |  |  |  |  |
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| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major\*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.)  |

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| **2019-2020 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES****Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | **36 cr. min** |
| **MAJOR and AAS Requirements** |  | 1. Written English (6 cr. min) ENGL 1101 | AAS |
| **MAJOR REQUIREMENTS** |  **57** |  ENGL 1102 | AAS |
| EDUC 2204 Families Community Culture (Counted in AAS and GE 9) | 2. Spoken English (3 cr. min) COMM 1101 | AAS |
| EDUC 3302 Motivation and Management | 3 | 3. Mathematics (3 cr. min) Prefer MATH 1143 | AAS |
| EDUC 3308 Fdns of Educational Knowledge, Planning, and Assessment | 3 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** |
| EDUC 3311 Instructional Technology | 3 |  |  |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 |  |  |
| FCS 4493 Early Childhood Education: Student Teaching Internship | 12 | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** |
| EDUC 3321 Integrated Language Arts Methods | 3 |  | AAS |
| EDUC 3322 Literature for Children Across the Curriculum | 3 |  |  |
| EDUC 4419 Developmental Literacy | 3 | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** |
| EDUC 3330 Elementary Math Methods | 3 | Recommend EDUC 1110 Education & Schooling in the US  |  |
| EDUC 3331 Science Methods for Teachers | 3 | SOC 1101 or PSYC 1101  | AAS |
| MATH 2256 Structure of Arithmetic for Elem. School Teachers | 3 | One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** |
| MATH 2257 Structure of Geom.&Prob. for Elem.School Teachers | 3 | 7. Critical Thinking |  |
| SPED 3330 The Exceptional Child | 3 | 8. Information Literacy  |
| SPED 4424 Assessment Procedures in Special Ed.  | 3 | 9. Cultural Diversity **(1 course; 3 cr. min)** |
| SPED 4429 Teaching Students with Significant and Multiple Disorders.  | 3 | EDUC 2204 Families Community Culture  | AAS |
| SPED 4443 Teaching Students with Autism Spectrum Disorders | 3 | General Education Elective to reach 36 cr. min. **(if necessary)** |
| **AAS in Early Childhood (63 cr – 22 GE cr = 41 cr)** | **41** |   |  |
|  |  |  **Total GE** | **37** |
|  |  | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/)  |
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|  |  | **MAP Credit Summary** | **CR** |
|  |  | Major & AAS Major |  98 |
|  |  | General Education  |  37 |
|  |  | Upper Division Free Electives to reach 36 credits |  0 |
|  |  | Free Electives to reach 120 credits |  0 |
|  |  |  TOTAL | 135 |
|  |  |  |
|  |  | **Graduation Requirement Minimum Credit Checklist** | **Confirmed** |
|  |  | Minimum 36 cr. General Education Objectives (15 cr. AAS) | X |
|  |  | Minimum 16 cr. Upper Division in Major (0 cr. Associate) | X |
|  |  | Minimum 36 cr. Upper Division Overall (0 cr. Associate) | X |
|  |  | Minimum of 120 cr. Total (60 cr. Associate) | X |  |
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| **Advising Notes** | ***MAP Completion Status (for internal use only)*** |
| We encourage you to work with advisors within the College of Education throughout your A.A.S. Early Childhood Program to ensure a smooth transition andtimely graduation within the B.A. in Early Childhood Program. Please contact us at208-282-2783 or edadvise@isu.edu. |  | ***Date*** |
| *Department:*  |  |
| *CAA or COT:* | *5.28.2019 jh* |
| *Registrar:*  |  |
| Additional general education objectives may be completed prior to B.A. Program | **Complete College American Momentum Year****Math and English course in first year** |
| Teacher education programs are admission based programs and require |
| A formal application to the College of Education. Minimum GPA 3.0; | **9 credits in the Major area in first year** |
| Passing scores on the Praxis Core Academic Skills for Educators Exam, ACT, or SAT | **15 credits each semester** |
| Background check | **Milestone courses** |

 Form Revised 5.20.2019