

|  |  |
| --- | --- |
| **Catalog Year 2019-2020**  BA/BS Secondary Education  Concentration: 30/20 credit endorsement | ***(For internal use only)***  *No change*  *UCC proposal* |
|  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Subject and Title** | **Cr.** | **Min.**  **Grade** | **\*GE,**  **UU or UM** | **\*\*Sem. Offered** | | **Prerequisite** | | **Co-Requisite** | | |
| Semester One | | | | | | | | | | |
| GE Objective 1: ENGL 1101 Writing and Rhetoric I | 3 | C- | GE | | F,S,Su | | Appropriate placement |  | | |
| GE Objective 4 | 3 |  |  | | F,S,Su | |  |  | | |
| GE Objective 4 | 3 |  |  | | F,S,Su | |  |  | | |
| GE Objective 5 with lab: | 4 | C |  | | F,S,Su | |  |  | | |
| GE Objective 6: Recommend EDUC 111 Educ and Schooling in the US | 3 |  |  | | F,S | |  |  | | |
| Total | 16 |  |  | |  | |  |  | | |
| Semester Two | | | | | | | | | | |
| GE Objective 1: ENGL 1102 Writing and Rhetoric II | 3 | C- | GE | |  | | ENGL 1101 or equivalent |  | | |
| GE Objective 2: COMM 1101 Fundamentals of Oral Comm | 3 | C |  | | F,S,Su | |  |  | | |
| GE Objective 3: | 3 |  |  | | F,S,Su | | Appropriate placement score |  | | |
| GE Objective 5: | 3 | C |  | | F,S,Su | |  |  | | |
| GE Objective 7: | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Total | 18 |  |  | |  | |  |  | | |
| Semester Three | | | | | | | | | | |
| GE Objective 9: EDUC 2204 Families, Community, Culture | 3 | C |  | | F,S,Su | |  |  | | |
| EDUC 2201 Developmental and Individual Differences | 3 | C |  | | F,S,Su | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Total | 15 |  |  | |  | |  |  | | |
| Semester Four | | | | | | | | | | |
| EDUC 3308 Fdns of Educ Knowledge, Planning & Assessment | 3 | C | UM | | F, S | | Admission to Teacher Education, EDUC 2201, EDUC 2204 | | |  |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Total | 15 |  |  | |  | |  |  | | |
| Semester Five | | | | | | | | | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Total | 15 |  |  | |  | |  |  | | |
| Semester Six | | | | | | | | | | |
| GE Objective 6 | 3 | C |  | | F,S, | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Endorsement Course | 3 | C |  | | F,S | |  |  | | |
| Total | 15 |  |  | |  | |  |  | | |
| Semester Seven | | | | | | | | | | |
| EDUC 3302 Motivation and Management | 3 | C | UUUM | | F,S | | EDUC 2201, 2204, 3308 | EDUC 3311, EDUC 4408 | | |
| EDUC 3311 Instructional Technology | 3 | C | UU UM | | F, S | | IC3 Key Appl Exam; EDUC 3308 | | EDUC 4408 | |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 | C | UU,UM | | F, S | | EDUC 3308 | EDUC 3311 | | |
| SPED 3350 Creating Inclusive Classrooms | 3 | C | UU,UM | | F, S | | Admission to Teacher Education | EDUC 4408 or MUSC 3338 | | |
| EDUC 4401 Content Area Literacy | 3 | C | UU UM | | F, S | | Admission to Teacher Education |  | | |
| Total | 15 |  |  | |  | |  |  | | |
| Semester Eight | | | | | | | | | | |
| EDUC 4496 Secondary Education Student Teaching Internship | 12 | S | UU,UM | | F, S | | All coursework; Praxis II exams |  | | |
| Total | 12 |  |  | |  | |  |  | | |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major \*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.) | | | | | | | | | | |

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is only one strategy. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Electives, and university requirements (see pg.2) are based on Catalog Year.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **2020-2021 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES**  **Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | | | | **36 cr. min** | |
| **MAJOR REQUIREMENTS** | **84** | 1. Written English (6 cr. min) ENGL 1101 | | | | 3 | |
| **Secondary Education Core classes** | **33** | ENGL 1102 | | | | 3 | |
| EDUC 2201 Developmental and Individual Differences | 3 | 2. Spoken English (3 cr. min) COMM 1101 | | | | 3 | |
| EDUC 2204 Families Community Culture (counted in GE obj. 9) | | 3. Mathematics (3 cr. min) Recommended by Dept | | | |  | |
| EDUC 3302 Motivation and Management | 3 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** | | | | | |
| EDUC 3308 Fdns of Educ Knowledge, Planning and Assessment | 3 |  | | | |  | |
| EDUC 3311 Instructional Technology | 3 |  | | | |  | |
| EDUC 4401 Content Area Literacy | 3 | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** | | | | | |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 |  | | | |  | |
| EDUC 4496 Secondary Education Student Teaching Internship | 12 |  | | | |  | |
| SPED 3350 Creating Inclusive Classrooms | 3 |  | | | |  | |
|  |  | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** | | | | | |
| ***30/20 credit endorsements*** | **51** |  | | | |  | |
| Secondary Education candidates must complete at least one 30 credit content endorsement and one 20 credit content endorsement. Credit  counts may exceed the minimum 30/20 credit endorsements depending on the content area selected. Candidates are encouraged to work with the College of Education Advising beginning in their first semester at ISU. Many general education categories have options to “double dip” with required endorsement courses. Careful planning can maximize general education classes, and the completion of prerequisite courses, thus reducing time to program completion.  Options for content endorsements are: biology, business education, chemistry, communication & rhetorical studies, English, ESL, French, geology, German, health education, history, mass communication, math, natural sciences\*, physics, political science, social studies\*\*, Spanish, or theatre  \*Natural science requires a 20 credit endorsement in either biology, chemistry, physics, or geology.  \*\*Social Studies requires a 20 credit endorsement in either political  science  or history | |  | | | |  | |
| One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** | | | | | |
| 7. Critical Thinking | | | |  | |
| 8. Information Literacy | | | |
| 9. Cultural Diversity **(1 course; 3 cr. min)** | | | | | |
|  | | | |  | |
| General Education Elective to reach 36 cr. min. **(if necessary)** | | | | | |
|  | | | |  | |
| **Total GE** | | | |  | |
| Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/)  *http://coursecat.isu.edu/undergraduate/programs/* | | | | | |
|  | | | | | |
| **MAP Credit Summary** | | | | **CR** | |
| Major | | | | 84 | |
| General Education | | | | 37 | |
| Upper Division Free Electives to reach 36 credits | | | | 0 | |
| Free Electives to reach 120 credits | | | | 0 | |
| TOTAL | | | | 121 | |
|  | | | | | |
|  | |
| **Graduation Requirement Minimum Credit Checklist** | | | **Confirmed** | | |
| Minimum 36 cr. General Education Objectives (15 cr. AAS) | | | x | | |
| Minimum 15 cr. Upper Division in Major (0 cr. Associate) | | | x | |  |
| Minimum 36 cr. Upper Division Overall (0 cr. Associate) | | | x | |  |
| Minimum of 120 cr. Total (60 cr. Associate) | | | x | |  |
|  | |  | | | |
| **Advising Notes** | | ***MAP Completion Status (for internal use only)*** | | | | | |
| All EDUC/SPED and endorsement courses must have a grade of “C” [2.0] or higher. C- or lower are unacceptable for teacher education. | |  | *Date* | | | | |
|  |  | | | | |
|  | | *CAA or COT:* | 10.8.2019jh | | | | |
| Teacher education programs are admission based programs and require a formal application to the College of Education. Minimum GPA 3.0; Passing scores on the Praxis Core Academic Skills for Educators Exam or ACT or SAT; Background check | |  |  | | | | |
| **Complete College American Momentum Year**  **Math and English course in first year-Specific GE MATH course identified**  **9 credits in the Major area in first year**  **15 credits each semester (or 30 in academic year)**  **Milestone courses** | | | | | |
| [edadvise@isu.edu](mailto:edadvise@isu.edu) jamiewebster.youcanbook.me 208-282-2783 | |
|  | | Form Revised 9.10.2019 | | | | | |

Degree, Major, Concentration Page 2