

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is an efficient strategy only. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Elective, and university requirements (see pg.2) are based on Catalog Year.

Catalog Year 2018-2019

BA/BS Elementary Education

Special Education Endorsement

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Subject and Title** | **Cr.** | **Min.**  **Grade** | **\*GE,**  **UU or UM** | **\*\*Sem. Offered** | **Prerequisite** | **Co Requisite** |
| Semester One | | | | | | |
| GE Objective 1: ENGL 1101 English Composition | 3 | C | GE | F, S, Su | Appropriate placement score |  |
| GE Objective 3: MATH 2256 Arithmetic for Teachers | 3 | C | GE | F | MATH 1143 or equivalent |  |
| GE Objective 4: CSD 1115/L: American Sign Language | 4 |  | GE | F |  |  |
| GE Objective 6: EDUC 1110 (Recommended) | 3 |  | GE | F, S |  |  |
| GE Objective 7/8: | 3 |  | GE | F, S, Su |  |  |
| Total | 16 |  |  |  |  |  |
| Semester Two | | | | | | |
| GE Objective 1: ENGL 1102 Critical Reading and Writing | 3 | C | GE | F, S, Su | ENGL 1101 or equivalent |  |
| GE Objective 2: COMM 1101 Principles of Speech | 3 | C | GE | F, S, Su |  |  |
| GE Objective 5: Science w Lab | 4 | C | GE | F, S |  |  |
| GE Objective 4 | 3 |  | GE | F, S |  |  |
| MATH 2257: Geometry & Probability for Teachers | 3 | C |  | S | MATH 1143 or equivalent |  |
| Total | 16 |  |  |  |  |  |
| Semester Three | | | | | | |
| GE Objective 5: Science w/o lab | 3 |  | GE | F, S, Su |  |  |
| GE Objective 6: | 3 | C | GE | F, S, Su |  |  |
| GE Objective 9: EDUC 2204 Families, Communities, Culture | 3 | C | GE | F, S, Su |  |  |
| EDUC 2201: Development & Individual Differences | 3 | C |  | F, S, Su | 26 cr.; 2.75 GPA; ENGL 1101/1101P |  |
| EDUC 2215: Using Technology in a Digital World | 3 | C |  | F, S, Su |  |  |
| SPED 3340 Principles of Behavior Management | 3 | C | UM | D |  |  |
| HE 2211 Health Education Methods Elementary | 1 | C |  | F, D |  |  |
| Total | 19 |  |  |  |  |  |
| Semester Four | | | | | | |
| EDUC 3301: Inquiring, Thinking, and Knowing | 3 | C | UM | F, S, Su | EDUC 2201, 2204; Adm. to TE |  |
| EDUC 3308: Foundations of Ed Knowledge, Plan & Assess | 3 | C | UM | F, S | Adm. to TE; Fieldwork Placement Plan |  |
| EDUC 3321 Integrated Language Arts Methods | 3 | C | UM | F, S | Adm. to TE; EDUC 3301, 3308 | EDUC 3301, 3308 |
| SPED 3330 The Exceptional Child | 3 | C | UM | D |  |  |
| EDUC 2235 Intro to Elementary Art Methods and Materials | 1 | C |  | F, S, Su |  |  |
| EDUC 3331 Elementary Science Methods | 3 | C | UM | F, S | Gen Ed Obj. 5; EDUC 3301, 3308 |  |
| Total | 16 |  |  |  |  |  |
| Semester Five | | | | | | |
| SPED 4424 Assessment Procedures in Special Education | 3 | C | UM | D | Adm. to TE |  |
| SPED 4429 Teaching Students w Sig. & Multiple Disabilities | 3 | C | UM | D | Adm. to TE |  |
| SPED 4443 Teaching Students w Autism Spectrum Disorder | 3 | C | UM | D | Adm. to TE |  |
| SPED 4446 Secondary Special Education | 3 | C | UM | D | Adm. to TE | SPED 4435 |
| SPED 4435 Practicum in Small Group Instruction | 1 | C | UM | D | Adm. to TE | SPED 4446 |
| EDUC 3330 Elementary Math Methods | 3 | C | UM | F, S |  |  |
| MUSC 2233 Music Methods for Elementary Teachers | 2 | C |  | F, S, Su |  |  |
| Total | 18 |  |  |  |  |  |
| Semester Six | | | | | | |
| EDUC 3322 Literature for Children across the Curriculum | 3 | C | UM | F, S | Admission to Program |  |
| EDUC 3336 Social Science Methods | 3 | C | UM | F, S | EDUC 3301, EDUC 3308 |  |
| SPED 4434 or CSD 3335 | 3 | C | UM | D, S | Adm. to TE |  |
| PE 3357 Methods of Teaching Elementary Physical Education | 3 | C | UM | F, S, Su |  |  |
| HIST 4423 or GEOL/HIST/POLS 4471 | 3 | C | UM | F, S, Su |  |  |
| Total | 15 |  |  |  |  |  |
| Semester Seven | | | | | | |
| EDUC 3302: Classroom Motivation and Management | 3 | C | UM | F, S, Su | Adm. to TE; EDUC 2201, 2204, 3301, 3308 | EDUC 3311, 4408 |
| EDUC 3311: Instructional Technology | 3 | C | UM | F, S | Adm. to TE; EDUC 2215, 3308 | EDUC 4408 |
| EDUC 4408: Pre Intern Field Exp. Seminar | 3 | C | UM |  | Adm. to TE; EDUC 3308 | EDUC 3311 |
| SPED 4423 Designing Instruction | 3 | C | UM | D | Adm. to TE | EDUC 3311, 4408 |
| EDUC 4419 Developmental Literacy | 3 | C | UM | F, S, Su |  |  |
| Total | 15 |  |  |  |  |  |
| Semester Eight | | | | | | |
| EDUC 4494 Student Teaching | 7 | C | UM | F, S |  |  |
| SPED 4495: Special Education Student Teaching | 7 | C | UM | F, S |  |  |
| Total | 14 |  |  |  |  |  |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major \*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.) | | | | | | |

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| **2018-2019 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES**  **Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | | | | | | | **36 cr. min** |
| **MAJOR REQUIREMENTS** | **91** | 1. Written English (6 cr. min) ENGL 1101 | | | | | | | 3 |
| **Professional Education Core** | **35** | ENGL 1102 | | | | | | | 3 |
| EDUC 2201: Development and Individual Differences | 3 | 2. Spoken English (3 cr. min) COMM 1101 | | | | | | | 3 |
| EDUC 2204: Families, Community, Culture (3 counted in GE) | | 3. Mathematics (3 cr. min) | | | MATH 2256 | | | | 3 |
| EDUC 2215: Using Technology in a Digital World | 3 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** | | | | | | | |
| EDUC 3301: Inquiring, Thinking, Knowing | 3 |  | | CSD 1115/L | | | | | 4 |
| EDUC 3302: Motivation and Management | 3 |  | | | | | | |  |
| EDUC 3308: Found of Educational Knowledge, Plan & Assess | 3 | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** | | | | | | | |
| EDUC 3311: Instructional Technology | 3 |  | | |  | | | |  |
| EDUC 4408: Pre-Internship Field Experience Seminar | 3 |  | | | | | | |  |
| EDUC 4494: Student Teaching | 7 |  | | | | | | |  |
| SPED 4495: Special Education Student Teaching | 7 | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** | | | | | | | |
| **Elementary Education Core** | **28** |  | | | | | | |  |
| EDUC 2235: Introduction to Elementary Art Methods & Materials | 1 |  | | | | | | |  |
| EDUC 3321: Integrated Language Arts Methods | 3 | One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** | | | | | | | |
| EDUC 3322: Literature for Children Across the Curriculum | 3 | 7. Critical Thinking | | | | | | |  |
| EDUC 3330: Elementary Math Methods | 3 | 8. Information Literacy | | | | | | |
| EDUC 3331: Elementary Science Methods | 3 | 9. Cultural Diversity **(1 course; 3 cr. min)** | | | | | | | |
| EDUC 3336: Social Science Methods | 3 |  | | | EDUC 2204 | | | | 3 |
| EDUC 4419: Developmental Literacy | 3 | General Education Elective to reach 36 cr. min. **(if necessary)** | | | | | | | |
| HE 2211: Health Education Methods Elementary | 1 |  | | | | | | |  |
| HIST 4423 or 4471: Idaho History or Historical Geography of Idaho | 3 | **Total GE** | | | | | | | **38** |
| MUSC 2233: Music Methods for Elementary Teachers | 2 | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/) | | | | | | | |
| PE 3357: Methods of Teaching Elementary Physical Education | 3 |
| **Math Requirement** | **3** |  | | | | | | | |
| MATH 2256: Structure of Arithmetic for Elementary (3 counted in GE)  School Teachers | |
| MATH 2257: Structure of Geometry and Probability for  Elementary School Teachers | 3 | **MAP Credit Summary** | | | | | | **CR** | |
|  | Major | | | | | | 91 | |
| **Special Education Endorsement Required Courses** | **25** | General Education | | | | | | 38 | |
| SPED 3330: The Exceptional Child | 3 | Free Electives to reach 120 credits | | | | | | 0 | |
| SPED 3340: Principles of Behavior Management | 3 | TOTAL | | | | | | 129 | |
| SPED 4423: Designing Instruction | 3 |  | | | | | | | |
| SPED 4424: Assessment Procedures in Special Education | 3 |
| SPED 4429: Teaching Students with Significant and Multiple Disabilities | 3 |
| Choose one of the following: SPED 4434: Language Communication Methods in Special Education; or CSD 3335: Language Development & Disorders | 3 |
|  | **Graduation Requirement Minimum Credit Checklist** | | | | | **Confirmed** | | |
|  | Minimum 36 cr. General Education Objectives (15 cr. AAS) | | | | | X | | |
| SPED 4443: Teaching Students with Autism Spectrum Disorder | 3 | Minimum 16 cr. Upper Division in Major (0 cr. Associate) | | | | | X | | |
| SPED 4446: Secondary Special Education | 3 | Minimum 36 cr. Upper Division Overall (0 cr. Associate) | | | | | X | | |
| SPED 4435: Practicum in Small Group Instruction | 1 | Minimum of 120 cr. Total (60 cr. Associate) | | | | | X | | |
|  |  |  | | | |  | | | |
| **Advising Notes** | | ***MAP Completion Status (for internal use only)*** | | | | | | | |
| Admission Requirements: 3.0 GPA | |  | *Date* | | | | | | |
| Teacher Education Program Admission Interview | | *Department:* |  | | | | | | |
| Passing scores on PRAXIS Core Academic Skills for Educators Exam | | *CAA or COT:* | 6.15.18smf | | | | | | |
| Professional Portfolio | | *Registrar:* |  | | | | | | |
| Idaho Code Awareness Affidavit | |  | | | | | | | |
| Minimum grade requirements in Objectives 1, 2, 3, EDUC 2201, 2215 | |
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Form Revised 1.24.2018