

|  |  |
| --- | --- |
| **Catalog Year 2019-2020**B.S. or B.A. Community and Public HealthSchool Health Concentration  | ***(For internal use only)***[x]  *No change*[ ]  *UCC proposal* |
|  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Subject and Title** | **Cr.**  | **Min.** **Grade** | **\*GE,** **UU or UM** | **\*\*Sem. Offered** | **Prerequisite** | **Co-Requisite** |
| Semester One |
| GE Objective 1: ENGL 1101 Writing and Rhetoric I | 3 | C- | GE |  | Appropriate placement score |  |
| GE Objective 3: MATH 1153 Introduction to Statistics  Or MGT 2216 Business Statistics | 3 |  | GE |  | MATH 1108 or equivalent |  |
|  |  |  |
| GE Objective 5: BIOL 1101 and 1101L Biology I | 4 |  | GE |  | MATH 1108 | MATH 1108 |
| GE Objective 7 or 8: | 3 |  | GE | F,S |  |  |
| HE 2200 Promoting Wellness | 3 |  |  | F,S,Su |  |  |
|  Total | 16 |  |  |  |  |  |
| Semester Two |
| GE Objective 1: ENGL 1102 Writing and Rhetoric II | 3 | C- | GE |  | ENGL 1101 or equivalent |  |
| GE Objective 2: COMM 1101 Principles of Speech | 3 |  | GE | F,S |  |  |
| GE Objective 6:  | 3 |  | GE | F,S |  |  |
| GE Objective 6: PSYC 1101 Introduction to General Psychology Or SOC 1102 Social Problems | 3 |  | GE | F,S,Su |  |  |
|  |  |  |
| HE 2221 Introduction to Community and Public Health | 3 |  |  | F,S |  |  |
|  Total | 15 |  |  |  |  |  |
| Semester Three |
| GE Objective 4:  | 3 |  | GE |  |  |  |
| GE Objective 5: NTD 2239 Nutrition  | 3 |  | GE |  |  |  |
| GE Objective 9: EDUC 2204 Families, Community, Culture | 3 |  | GE |  |  |  |
| EDUC 2201: Development & Individual Differences | 3 | C |  | F,S Su | 26 cr.; 2.75 GPA; ENGL 1101/1101P |  |
| Free Electives | 3 |  |  |  |  |  |
|  Total | 15 |  |  |  |  |  |
| Semester Four |
| EDUC 3308: Foundations of Ed Knowledge, Plan & Assess | 3 | C | UM | F, S | Adm. to TE; Fieldwork Placement Plan |  |
| GE Objective 4: | 3 |  | GE |  |  |  |
| HE 4442 Environmental Health in Comm and Public Health | 3 |  | UM | S,D |  |  |
| Free Electives | 6 |  |  |  |  |  |
|  Total | 15 |  |  |  |  |  |
| Semester Five |
| EDUC 4401 Content Area Literacy | 3 | C | UM | F, S | Adm. to TE |  |
| HE 3383 Epidemiology | 3 |  | UM | F | MATH 1153 or MGT 2216 |  |
| HE 4410 Health Behavior Change Theory and Application | 3 |  | UM | F,D | HE 2200, and HE 2221 |  |
| Free Electives | 6 |  |  |  |  |  |
|  Total | 15 |  |  |  |  |  |
| Semester Six |
| HE 4432 Community and Public Health | 3 |  | UM | S |  |  |
| HE 4405 Leadership and Policy | 3 |  | UM | S |  |  |
| HE 4430 Curriculum and Methods in Health Education  | 3 |  | UM | S | Permission of instructor  |  |
| Free Electives | 5 |  |  |  |  |  |
|  Total | 14 |  |  |  |  |  |
| Semester Seven |
| EDUC 3302: Classroom Motivation and Management | 3 | C | UM | F,S,Su | Adm. to TE; EDUC 2201, 2204, 3301, 3308 | EDUC 3311, 4408 |
| EDUC 3311: Instructional Technology | 3 | C | UM | F, S | Adm. to TE; EDUC 2215, 3308 | EDUC 4408 |
| EDUC 4408: Pre Intern Field Exp. Seminar | 3 | C | UM |  | Adm. to TE; EDUC 3308 | EDUC 3311 |
| SPED 3350: Creating Inclusive Classrooms | 3 | C | UM |  | Adm. to TE | EDUC 4408 |
| HE 4420 Health Program Planning and Implementation  | 3 |  | UM | F | HE 4410  |  |
|  Total  | 15 |  |  |  |  |  |
| Semester Eight  |
| EDUC 4496 Student Teaching | 12 | C | UM | F, S |  |  |
| HE 4435 Health Program Evaluation and Research  | 3 |  | UM | S,D | HE 4420  |  |
|  Total  | 15 |  |  |  |  |  |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major\*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.)  |

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is only one strategy. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Electives, and university requirements (see pg.2) are based on Catalog Year.

|  |  |  |  |
| --- | --- | --- | --- |
| **2019-2020 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES****Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | **36 cr. min** |
| **MAJOR REQUIREMENTS** |  **63** | 1. Written English (6 cr. min) ENGL 1101 | 3 |
| **Community Health Core** | **27** |  ENGL 1102 | 3 |
| HE 2200 Promoting Wellness | 3 | 2. Spoken English (3 cr. min) COMM 1101 | 3 |
| HE 2221 Introduction to Community and Public Health | 3 | 3. Mathematics (3 cr. min) MATH 1153 or MGT 2216 | 3 |
| HE 3383 Epidemiology | 3 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** |
| HE 4405 Health Leadership and Policy | 3 |  |  |
| HE 4410 Health Behavior Change Theory and Application | 3 |  |  |
| HE 4420 Health Program Planning and Implementation | 3 | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** |
| HE 4432 Community and Public Health  | 3 | BIOL 1101 and lab | 4 |
| HE 4435 Health Program Evaluation and Research  | 3 | NTD 2239  |  |
| HE 4442 Environmental Health and Community and Public Health | 3 |  |  |
|  |  | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** |
| **School Health Concentration**  | **3** | PSYC 1101 or SOC 1102 | 3 |
| HE 4430 Curriculum and Methods in Health Education  | 3 |  |  |
|  |  | One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** |
| **Professional Education Core**  | **30** | 7. Critical Thinking |  |
| EDUC 2201 Development and Individual Differences | 3 | 8. Information Literacy  |
| EDUC 2204 Families Community Culture (counted in GE Obj. 9) | 9. Cultural Diversity **(1 course; 3 cr. min)** |
| EDUC 3302 Motivation and Management  | 3 | EDUC 2204 | 3 |
| EDUC 3308 Fdns of Educational Knowledge, Planning, and Assessment  | 3 | General Education Elective to reach 36 cr. min. **(if necessary)** |
| EDUC 3311 Instructional Technology  | 3 |   |  |
| SPED 3350 Creating Inclusive Classrooms | 3 |  **Total GE** | **37** |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/) *http://coursecat.isu.edu/undergraduate/programs/* |
| EDUC 4496 Secondary Education Student Teaching Internship | 12 |
|  |  |  |
|  |  |
|  |  |
| **Required Secondary Education Course**  | **3** | **MAP Credit Summary** | **CR** |
| EDUC 4401 Content Area Literacy | 3 | Major  |  63 |
|  |  | General Education  |  37 |
|  |  | Upper Division Free Electives to reach 36 credits |  |
| **Required General Education** | -- | Free Electives to reach 120 credits |  20 |
| BIOL 1101 and 1101L Biology I (counted in GE) |  TOTAL | 120 |
| COMM 1101 Principles of Speech (counted in GE) |  |
| ENGL 1101 Writing and Rhetoric I (counted in GE) |
| ENGL 1102 Writing and Rhetoric II (counted in GE) |
| Either MATH 1153 Introduction to Statistics (counted in GE) **OR** MGT 2216 Business Statistics  |
| **Graduation Requirement Minimum Credit Checklist** | **Confirmed** |
| NTD 2239 (counted in GE) | Minimum 36 cr. General Education Objectives (15 cr. AAS) | x |
| Either PSYC Introduction to Psychology (counted in GE) OR SOC 1102 Social Problems | Minimum 15 cr. Upper Division in Major (0 cr. Associate) | x |  |
|  | Minimum 36 cr. Upper Division Overall (0 cr. Associate) | x |  |
|  |  | Minimum of 120 cr. Total (60 cr. Associate) | x |  |
|  |  |  |  |
| **Advising Notes** | ***MAP Completion Status (for internal use only)*** |
|  |  | *Date* |
|  |  |  |
|  | *CAA or COT:* | 10.28.2019jh |
|  |  |  |
|  | **Complete College American Momentum Year****Math and English course in first year-Specific GE MATH course identified****9 credits in the Major area in first year****15 credits each semester (or 30 in academic year)****Milestone courses** |
|  |
|  |
|  |
|  |  Form Revised 9.10.2019 |

BA-BS-CPH, School Health Concentration Page 2