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| **Catalog Year 2019-2020**  BA/BS Secondary Education  Biology (30cr), American Government (20cr) | ***(For internal use only)***  *No change*  *UCC proposal* |
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A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is only one strategy. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Electives, and university requirements (see pg.2) are based on Catalog Year.

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| **Course Subject and Title** | **Cr.** | **Min.**  **Grade** | **\*GE,**  **UU or UM** | **\*\*Sem. Offered** | | **Prerequisite** | | **Co Requisite** |
| Semester One | | | | | | | | |
| GE Objective 1: ENGL 1101 English Composition | 3 | C- | GE | | F,S,Su | | Appropriate placement score |  |
| GE Objective 4 | 3 | C- | GE | | F,S,Su | |  |  |
| GE Objective 4 | 3 | C- | GE | | F,S,Su | |  |  |
| GE Objective 5: BIOL 1101 & BIOL 1101L Biology I and Lab | 4 | C | GE | | F,S,Su | | Placement into Math 1108 |  |
| Free Electives | 3 | C- |  | |  | |  |  |
| Total | 16 |  |  | |  | |  |  |
| Semester Two | | | | | | | | |
| GE Objective 1: ENGL 1102 Critical Reading and Writing | 3 | C- | GE | | F,S,Su | | ENGL 1101 or equivalent |  |
| GE Objective 2: COMM 1101 Principles of Speech | 3 | C- | GE | | F,S,Su | |  |  |
| GE Objective 3: MATH 1160 **OR** MATH 1153 | 3 | C | GE | | F,S,Su | | Appropriate placement score |  |
| GE Objective 7: HIST 1118 US History and Culture | 3 | C | GE | | F, S, Su | |  |  |
| BIOL 1102 & BIOL 1102L Biology II and Lab | 4 | C |  | | F,S | | BIOL 1101 | BIOL 1102L |
| Total | 16 |  |  | |  | |  |  |
| Semester Three | | | | | | | | |
| GE Objective 5: CHEM 1111 & 1111L Gen Chem I and Lab | 5 | C | GE | | F,S,Su | | MATH 1147 or Equivalent | CHEM 1111L |
| GE Objective 9: EDUC 2204 Families, Community, Culture | 3 | C | GE | | F,S,Su | |  |  |
| BIOL 2209 & BIOL 2209 L General Ecology and Lab | 4 | C |  | | F,S | | BIOL 1101, BIOL 1102 | BIOL 2209L |
| EDUC 2201 Developmental and Individual Differences | 3 | C |  | | F,S,Su | |  |  |
| Total | 15 |  |  | |  | |  |  |
| Semester Four | | | | | | | | |
| GE Objective 6: POLS 1101 Intro to US Government | 3 | C | GE | | F,S,Su | |  |  |
| CHEM 1112 & CHEM 1112L General Chemistry II and Lab | 4 | C |  | | F,S,Su | | MATH 1147 or Equivalent | CHEM 1112L |
| EDUC 3308 Fdns of Ed Knowledge, Planning & Assessment | 3 | C | UU/UM | | F, S | | Admission to Teacher Education. |  |
| POLS 3313 Introduction to Political Philosophy | 3 | C | UU/UM | | F,S | |  |  |
| POLS 3331 Comparative Politics Framework for Analysis | 3 | C | UU/UM | | F,S,Su | |  |  |
| Total | 16 |  |  | |  | |  |  |
| Semester Five | | | | | | | | |
| BIOL 2206 & BIOL 2207 Cell Biology and Lab | 4 | C |  | | F,S | | BIOL 1101,1102, CHEM 1111, 1111L,1112, 1112L | CHEM 1112, CHEM 1112L |
| BIOL 4413 Biology Teaching Methods  OR EDUC 3331 Science Methods for Teachers | 3 | C | UU/UM | | F  F,S | | Permission of Instructor  Admission to Teacher Education |  |
| HIST 4418 US History for Teachers | 3 | C | UU/UM | | F | |  |  |
| POLS 4403 The Presidency  OR POLS 4404 The Legislative Process | 3 | C | UU/UM | |  | |  |  |
|  | |  |  |
| Free Electives | 2 | C- |  | |  | |  |  |
| Total | 15 |  |  | |  | |  |  |
| Semester Six | | | | | | | | |
| GE Objective 6: Recommend EDUC 1110 Ed & Schooling in US | 3 | C- | GE | | F,S | |  |  |
| Political Science Elective: POL 4401, 4427, or 4443 | 3 | C | UU/UM | |  | |  |  |
| Free Electives | 9 | C- |  | |  | |  |  |
| Total | 15 |  |  | |  | |  |  |
| Semester Seven | | | | | | | | |
| EDUC 3302 Motivation and Management | 3 | C | UU/UM | | F,S,SU | | EDUC 2201, 2204, 3308 | EDUC 3311, EDUC 4408 |
| EDUC 3311 Instructional Technology | 3 | C | UU/UM | | F, S | | IC3 Key Appli Exam; EDUC 3308 | EDUC 4408 |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 | C | UU/UM | | F, S | | EDUC 3308 | EDUC 3311 |
| SPED 3350 Creating Inclusive Classrooms | 3 | C | UU/UM | | F, S | | Admission to Teacher Education | EDUC 4408 or MUSC 3338 |
| EDUC 4401 Content Area Literacy | 3 | C | UU/UM | | F, S | | Admission to Teacher Education |  |
| Total | 15 |  |  | |  | |  |  |
| Semester Eight | | | | | | | | |
| EDUC 4496 SecEducation Student Teaching Internship | 12 | S | UU/UM | |  | | All coursework; Praxis II exams |  |
| Total | 12 |  |  | |  | |  |  |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major  \*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.) | | | | | | | | |

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| **2019-2020 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES**  **Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | | | | **36 cr. min** | |
| **MAJOR REQUIREMENTS** | **33** | 1. Written English (6 cr. min) ENGL 1101 | | | | 3 | |
| ***Secondary Education classes*** |  | ENGL 1102 | | | | 3 | |
| EDUC 2201 Developmental and Individual Differences | 3 | 2. Spoken English (3 cr. min) COMM 1101 | | | | 3 | |
| EDUC 2204 Families Community Culture (counted in GE 9) | | 3. Mathematics (3 cr. min) MATH 1160 or MATH 1153 | | | | 3 | |
| EDUC 3302 Motivation and Management | 3 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** | | | | | |
| EDUC 3308 Fdns of Ed Knowledge, Planning and Assessment | 3 |  | | | |  | |
| EDUC 3311 Instructional Technology | 3 |  | | | |  | |
| EDUC 4401 Content Area Literacy | 3 | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** | | | | | |
| EDUC 4408 Pre-Internship Field Experience Seminar | 3 | CHEM 1111 & CHEM 1111L General Chemistry I and Lab | | | | 5 | |
| EDUC 4496 Secondary Education Student Teaching Internship | 12 | BIOL 1101 & BIOL 1101L Biology I and Lab | | | | 4 | |
| SPED 3350 Creating Inclusive Classrooms | 3 |  | | | |  | |
|  |  | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** | | | | | |
| ***Biology 30 credit Endorsement*** | **19** | POLS 1101 Introduction to United State Government | | | | 3 | |
| BIOL 1101 & BIOL 1101L Biology I and Lab (Counted in GE 5) | |  | | | |  | |
| BIOL 1102 & BIOL 1102L Biology II and Lab | 4 | One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** | | | | | |
| BIOL 2206 & BIOL 2207 Cell Biology and Lab | 4 | 7. Critical Thinking HIST 1118 US History and Culture | | | | 3 | |
| BIOL 2209 & BIOL 2209L General Ecology and Lab | 4 | 8. Information Literacy | | | |
| BIOL 4413 Biology Teaching Methods  OR EDUC 3331 Science Methods for Teachers | 3 | 9. Cultural Diversity **(1 course; 3 cr. min)** | | | | | |
| EDUC 2204 Families Community Culture | | | | 3 | |
| CHEM 1111 & CHEM 1111L General Chemistry I and Lab (Counted in GE 5) | | General Education Elective to reach 36 cr. min. **(if necessary)** | | | | | |
| CHEM 1112 & CHEM 1112L General Chemistry II and Lab | 4 |  | | | |  | |
| MATH 1160 Appl Calculus **OR** MATH 1153 Intro to Statistics (Counted in GE 3) | | **Total GE** | | | | **39** | |
|  |  | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/)  *http://coursecat.isu.edu/undergraduate/programs/* | | | | | |
| ***American Government 20 credit Endorsement*** | ***15*** |
| HIST 1118 US History and Culture (Counted in GE 7) | |  | | | | | |
| HIST 4418 US History for Teachers | 3 |
| POLS 1101 Introduction to United State Government (Counted in GE 6) | |
| POLS 3313 Introduction to Political Philosophy | 3 | **MAP Credit Summary** | | | | **CR** | |
| POLS 3331 Comparative Politics Framework for Analysis | 3 | Major | | | | 67 | |
| Either POLS 4403 The Presidency  OR POLS 4404 The legislative Process | 3 | General Education | | | | 39 | |
| Upper Division Free Electives to reach 36 credits | | | |  | |
| Select ONE of the following POLS Electives | 3 | Free Electives to reach 120 credits | | | | 14 | |
| POLS 4401 Political Parties and Groups  POLS 4427 voting and Public Opinion  POLS 4443 Civil rights and Liberties | | TOTAL | | | | 120 | |
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|  |  | **Graduation Requirement Minimum Credit Checklist** | | | **Confirmed** | | |
|  |  | Minimum 36 cr. General Education Objectives (15 cr. AAS) | | |  | | |
|  |  | Minimum 15 cr. Upper Division in Major (0 cr. Associate) | | |  | |  |
|  |  | Minimum 36 cr. Upper Division Overall (0 cr. Associate) | | |  | |  |
|  |  | Minimum of 120 cr. Total (60 cr. Associate) | | |  | |  |
|  |  |  | |  | | | |
| **Advising Notes** | | ***MAP Completion Status (for internal use only)*** | | | | | |
| Teacher education programs are admission based programs and require | |  | *Date* | | | | |
| A formal application to the College of Education. Minimum GPA 3.0; | |  |  | | | | |
| Passing scores on the Praxis Core Academic Skills for Educators Exam; | | *CAA or COT:* | 8.16.2019 jh | | | | |
| Background check | |  |  | | | | |
| [edadvise@isu.edu](mailto:edadvise@isu.edu) | | **Complete College American Momentum Year**  **Math and English course in first year**  **9 credits in the Major area in first year**  **15 credits each semester (or 30 in academic year)**  **Milestone courses** | | | | | |
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|  | | Form Revised 7.18.2019 | | | | | |

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