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| **Catalog Year 2021-2022**  ITC – Early Childhood Care and Education | ***(For internal use only)***  *No change*  *UCC proposal* |

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| **Course Subject and Title** | **Cr.** | **Min.**  **Grade** | **\*GE,**  **UU or UM** | **\*\*Sem. Offered** | | **Prerequisite** | | **Co-Requisite** |
| Semester One | | | | | | | | |
| GE Objective 1: ENGL 1101 Writing and Rhetoric I | 3 | C- | GE | |  | | Appropriate placement score |  |
| CHLD 0105: Intro to Early Childhood Care & Education | 3 | C |  | | F | |  |  |
| CHLD 0111: Health, Safety, Nutrition | 3 | C |  | | F | |  |  |
| CHLD 0112: Learning Environments in ECCE | 1 | C |  | | F | |  |  |
| CHLD 0120: Social & Emotional Development in ECCE | 6 | C |  | | F | |  |  |
| CHLD 0125: Guidance in ECCE | 3 | C |  | | F | |  |  |
| Total | 19 |  |  | |  | |  |  |
| Semester Two | | | | | | | | |
| CHLD 0130: Physical & Cognitive Development in ECCE | 6 | C |  | | S | |  |  |
| CHLD 0135: Fostering Creativity | 3 | C |  | | S | |  |  |
| CHLD 0141: Family Centered Care & Program Management in ECCE | 3 | C |  | | S | |  |  |
| CHLD 0151: Curriculum Planning & Implementation in ECCE | 4 | C |  | | S | |  |  |
|  |  |  |  | |  | |  |  |
| Total | 16 |  |  | |  | |  |  |
| Semester Three | | | | | | | | |
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| Total |  |  |  | |  | |  |  |
| Semester Four | | | | | | | | |
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| Total |  |  |  | |  | |  |  |
| Semester Five | | | | | | | | |
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| Total |  |  |  | |  | |  |  |
| Semester Six | | | | | | | | |
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| Total |  |  |  | |  | |  |  |
| Semester Seven | | | | | | | | |
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| Total |  |  |  | |  | |  |  |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major  \*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.) | | | | | | | | |

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is only one strategy. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Electives, and university requirements (see pg.2) are based on Catalog Year.

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| **2021-2022 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES**  **Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | | | | **3 cr. min** | |
| **MAJOR REQUIREMENTS** | **32** | 1. Written English (6 cr. min) ENGL 1101 | | | | 3 | |
| CHLD 0105: Intro to Early Childhood Care & Education | 3 | ENGL 1102 | | | |  | |
| CHLD 0111: Health, Safety, Nutrition | 3 | 2. Spoken English (3 cr. min) COMM 1101 | | | |  | |
| CHLD 0112: Learning Environments in ECCE | 1 | 3. Mathematics (3 cr. min) Recommended by Dept | | | |  | |
| CHLD 0120: Social & Emotional Development in ECCE | 6 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** | | | | | |
| CHLD 0125: Guidance in ECCE | 3 |  | | | |  | |
| CHLD 0130: Physical & Cognitive Development in ECCE | 6 |  | | | |  | |
| CHLD 0135: Fostering Creativity | 3 | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** | | | | | |
| CHLD 0141: Family Centered Care & Program Management in ECCE | 3 |  | | | |  | |
| CHLD 0151: Curriculum Planning & Implementation in ECCE | 4 |  | | | |  | |
|  |  |  | | | |  | |
| ENGL 1101: Writing and Rhetoric I (counted in GE Obj. 1) | | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** | | | | | |
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|  |  | One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** | | | | | |
|  |  | 7. Critical Thinking | | | |  | |
|  |  | 8. Information Literacy | | | |
|  |  | 9. Cultural Diversity **(1 course; 3 cr. min)** | | | | | |
|  |  |  | | | |  | |
|  |  | General Education Elective to reach 36 cr. min. **(if necessary)** | | | | | |
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|  |  | **Total GE** | | | |  | |
|  |  | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/)  *http://coursecat.isu.edu/undergraduate/programs/* | | | | | |
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|  |  | **MAP Credit Summary** | | | | **CR** | |
|  |  | Major | | | | 32 | |
|  |  | General Education | | | | 3 | |
|  |  | Upper Division Free Electives to reach 36 credits | | | | 0 | |
|  |  | Free Electives to reach 120 credits | | | | 0 | |
|  |  | TOTAL | | | | 35 | |
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|  |  | **Graduation Requirement Minimum Credit Checklist** | | | **Confirmed** | | |
|  |  | Minimum 36 cr. General Education Objectives (15 cr. AAS) | | |  | | |
|  |  | Minimum 15 cr. Upper Division in Major (0 cr. Associate) | | |  | |  |
|  |  | Minimum 36 cr. Upper Division Overall (0 cr. Associate) | | |  | |  |
|  |  | Minimum of 120 cr. Total (60 cr. Associate) | | |  | |  |
|  |  |  | |  | | | |
| **Advising Notes** | | ***MAP Completion Status (for internal use only)*** | | | | | |
|  | |  | *Date* | | | | |
|  | |  |  | | | | |
|  | | *CAA or COT:* | TIM 10/16/2019 | | | | |
|  | |  |  | | | | |
|  | | **Complete College American Momentum Year**  **Math and English course in first year-Specific GE MATH course identified**  **9 credits in the Major area in first year**  **15 credits each semester (or 30 in academic year)**  **Milestone courses** | | | | | |
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|  | | Form Revised 9.10.2019 | | | | | |

ITC – Early Childhood Care and Education Page 2