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| **Catalog Year 2021-2022**  B.S., Health Science  Concentration Pre-OT | ***(For internal use only)***  *No change*  *UCC proposal* |

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| **Course Subject and Title** | **Cr.** | **Min.**  **Grade** | **\*GE,**  **UU or UM** | **\*\*Sem. Offered** | | **Prerequisite** | **Co-Requisite** | | |
| Semester One | | | | | | | | | |
| GE Objective 1: ENGL 1101 Writing and Rhetoric I | 3 | C- | GE | |  | Appropriate placement score | |  | |
| GE Objective 4: | 3 |  | GE | |  |  |  | | |
| GE Objective 5: BIOL 1101 and Lab Biology I | 4 |  | GE | | F, S, Su | **PLACE INTO** MATH 1108 |  | | |
| GE Objective 4: | 3 |  | GE | |  |  |  | | |
| Either CPH/HCA 2210 or HO 0106 Medical Terminology | 2 | C- |  | | F, S |  |  | | |
| Total | 15 |  |  | |  |  |  | | |
| Semester Two | | | | | | | | | |
| GE Objective 1: ENGL 1102 Writing and Rhetoric II | 3 | C- | GE | |  | ENGL 1101 or equivalent |  | | |
| GE Objective 3: MATH 1153 Statistical Reasoning | 3 | C | GE | | F, S | MATH 1108 or placement score | | |  |
| Health Care Competencies: (Select from list on page 2) | 3 | C- |  | | F, S, Su |  |  | | |
| GE Objective 6: SOC 1101 Intro to Sociology | 3 | C | GE | | F, S, Su |  |  | | |
| CPH 2200 Promoting Wellness | 3 | C- |  | | F, S, Su |  |  | | |
| Total | 15 |  |  | |  |  |  | | |
| Semester Three | | | | | | | | | |
| GE Objective 2: COMM 1101 Fund. Of Oral Comm. | 3 |  | GE | | F, S |  |  | | |
| BIOL 3301 and 3301L Anatomy and Physiology and Lab\*\* | 4 | C- | UM | | F, S | BIOL 1101 or BIOL 2227 and lab | | |  |
| Professional Competencies: (Select from list on page 2) | 3 | C- |  | | F, S |  |  | | |
| GE Objective 5: CHEM 1101 Intro. to Chemistry | 3 | C | GE | | F, S | MATH 1108 |  | | |
| Total | 13 |  |  | |  |  |  | | |
| Semester Four | | | | | | | | | |
| BIOL 3302/BIOL 3302L Advanced Human Anatomy and Physiology and Lab | 4 | C | UM | | F, S | BIOL 1101 OR BIOL 2227 | BIOL 3302L | | |
| GE Objective 6: | 3 |  | GE | |  |  |  | | |
| Communication Competencies: (Select from list on page 2) | 2-3 | C- | UM | | F, S, Su, D |  |  | | |
| PTOT 2209 Introduction to Occupational Therapy | 1 |  |  | | S |  |  | | |
| Free Electives | 5 or 6 |  |  | |  |  |  | | |
| Total | 17 |  |  | |  |  |  | | |
| Semester Five | | | | | | | | | |
| PSYC 2225 Child Development | 3 | C |  | | F, S |  |  | | |
| Additional Courses (select from list) | 3 | C |  | |  |  |  | | |
| GE Objective 9: ANTH 2237 OR ANTH 2238 OR ANTH 2239 | 3 | C | GE | | F, S, D |  |  | | |
| Free Electives | 6 |  |  | |  |  |  | | |
| Total | 15 |  |  | |  |  |  | | |
| Semester Six | | | | | | | | | |
| Additional Courses (select from list) | 6 |  |  | | F, S |  |  | | |
| GE Objective 7 or 8: | 3 |  | GE | |  |  |  | | |
| PSYC 3301 Abnormal Psychology | 3 | C | UM | | F, S |  |  | | |
| Either Diversity Core (Select from list on page 2)  Or Upper Division Free Elective | 3 | C- | UM | |  |  |  | | |
| UU | |  |  |  | | |
| Total | 15 |  |  | |  |  |  | | |
| Semester Seven | | | | | | | | | |
| DHS 4426 Evidence Based Research in HS | 3 | C- | UM | | F, S | MATH 1153 or equivalent |  | | |
| Additional Courses (select from list) | 6 | C |  | |  |  |  | | |
| Upper Division Free Electives | 6 | C | UU | |  |  |  | | |
| Total | 15 |  |  | |  | ` |  | | |
| Semester Eight | | | | | | | | | |
| Upper Division Free Electives | 10 |  | UU | |  |  |  | | |
| Free Electives | 5 |  |  | |  |  |  | | |
| Total | 15 |  |  | |  |  |  | | |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major  \*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.) | | | | | | | | | |

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is only one strategy. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Electives, and university requirements (see pg.2) are based on Catalog Year.

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| BSHS, Pre-OT Page 2 | | | | | | | |
| **2021-2022 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES**  **Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | | | | **36 cr. min** | |
| **MAJOR REQUIREMENTS** | **46-50** | 1. Written English (6 cr. min) ENGL 1101 | | | | 3 | |
| **BSHS Core (2.0 GPA and no grade below a C-)** | **12** | ENGL 1102 | | | | 3 | |
| HE 2200 Promoting Wellness | 3 | 2. Spoken English (3 cr. min) COMM 1101 | | | | 3 | |
| Either CPH/HCA 2210 or HO 0106 Medical Terminology | 2 | 3. Mathematics (3 cr. min) MATH 1153 | | | | 3 | |
| BIOL 3301 and 3301L Advanced Human Anatomy and Physiology & Lab\*\* | 4 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** | | | | | |
| DHS 4426 Evidence Based Research in Health Sciences | 3 |  | | | |  | |
| **Professional Competencies (Select One)** | **3** |  | | | |  | |
| CPH 4405 Leadership and Policy; HCA 4475 Health Law and Bioethics\*;  HO 0107 Medical Law and Ethics; PHIL 2230 Medical Ethics; PHIL 4456 Ethical Issues in Healthcare Law and Policy | | 5. Natural Sciences **(2 lectures-different course prefixes, 1 lab; 7 cr. min)** | | | | | |
| CHEM 1101 | | | | 3 | |
| **Health Care Competencies** | **3** | BIOL 1101 and 1101L | | | | 4 | |
| ANTH 4411 Advanced Global Health; CPH 4432 Community and Public Health; GLBL 4420 Global Health Policy; HCA 1115 US Health System; SOC 3330 Sociology of Health and Illness | |  | | | |  | |
| **Communication Core** | **2-3** | 6. Behavioral and Social Science **(2 courses-different prefixes; 6 cr. min)** | | | | | |
| CMP 3308 Groups and Communication; CMP 3309 Communication Inquiry; CMP 4422 Conflict Management; COUN 3300 Interpersonal Skills in Health Professions; CPH 4410 Health Behavior Change Theory and Application; CPH 4425 Patient Education Skills\*; CPH 4446 Communication Strategies in Community and Public Health; CPH 4451 Basic Addiction Treatment Skills; ENGL 3307 Professional and  Technical Writing | | SOC 1101 | | | | 3 | |
|  | | | |  | |
| One Course from EITHER Objective 7 OR 8 **(1 course; 3 cr. min)** | | | | | |
| 7. Critical Thinking | | | |  | |
| 8. Information Literacy | | | |
| 9. Cultural Diversity **(1 course; 3 cr. min)** | | | | | |
| **Diversity Core – Select one course below** | **0-3** | ANTH 2237 OR ANTH 2238 OR ANTH 2239 | | | | 3 | |
| **-Not needed if HCA 4475 or CPH 4425 was selected for Professional Competencies area\*** | | General Education Elective to reach 36 cr. min. **(if necessary)** | | | | | |
| ANTH 4406 American Indian Health Issues; ANTH 4407 Anthro of Global Health; ANTH 4408 Topics in Medical Anthro.; ANTH 4409 Clinical Medical Anthro; COUN 3300 Interpersonal Skills in Health Professions; CPH 4425 Patient Education Skills; DHS 4402 Survey of Aging Issues; HCA 4475 Health Law and Bioethics; SOC 2248 Critical Analysis of Social Diversity; SPAN 2210 Spanish for Health Care I | |  | | | |  | |
| **Total GE** | | | | **37** | |
| Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/)  *http://coursecat.isu.edu/undergraduate/programs/* | | | | | |
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| **Pre-OT Concentration (grade of C or higher)** | **26** |
| ANTH 2237 Peoples and Cultures of Old World  OR ANTH 2238 Peoples and Cultures of the New World  OR ANTH 2239 Latino Peoples Cultures (Counted in GE 9) | |
| BIOL 3302 and 3302L Anatomy and Physiology and Lab | 4 | **MAP Credit Summary** | | | | **CR** | |
| CHEM 1101 Introduction to Chemistry (Counted in GE 5) | | Major | | | | 46-50 | |
| ENGL 1101 Writing and Rhetoric I (Counted in GE 1) | | General Education | | | | 37 | |
| MATH 1153 Statistical Reasoning (Counted in GE 3) | | Upper Division Free Electives to reach 36 credits | | | | 24-23 | |
| PSYC 2225 Child Development | 3 | Free Electives to reach 120 credits | | | | 10-13 | |
| PSYC 3301 Abnormal Psychology | 3 | TOTAL | | | | 120 | |
| SOC 1101 Introduction to Sociology (Counted in GE 6) | |  | | | | | |
| PTOT 2209 Introduction to Occupational Therapy | 1 | **Graduation Requirement Minimum Credit Checklist** | | | **Confirmed** | | |
| BIOL 1101 Biology I and lab\*\*\* (Counted in GE 5) | | Minimum 36 cr. General Education Objectives (15 cr. AAS) | | | x | | |
| Five 3-credit courses from economics, education, ethics, fine  arts, foreign language, history, humanities, literature, philosophy | 15 | Minimum 15 cr. Upper Division in Major (0 cr. Associate) | | |  | | x |
|  | Minimum 36 cr. Upper Division Overall (0 cr. Associate) | | |  | | x |
|  |  | Minimum of 120 cr. Total (60 cr. Associate) | | |  | | x |
|  |  |  | |  | | | |
| **Advising Notes** | | ***MAP Completion Status (for internal use only)*** | | | | | |
| \*If HCA 4475 & CPH 2225 is selected for the Professional Competency  course, it will also meet the Diversity Competency course  requirement. | |  | *Date* | | | | |
|  |  | | | | |
| *OAA or COT:* | 6.4.2021vs | | | | |
| \*\*BIOL 2227/L can substitute for BIOL 3301/L. BIOL 3301/L is highly recommended for students pursuing professional degrees in chiropractic, dentistry, allopathic and osteopathic medicine, occupational therapy, optometry, physical therapy, physician assistant studies, and veterinary studies. | |  | | | | | |
| **Complete College American Momentum Year**  **Math and English course in first year-Specific GE MATH course identified**  **9 credits in the Major area in first year**  **15 credits each semester (or 30 in academic year)**  **Milestone courses** | | | | | |
| \*\*\*BIOL 1101/L is the prerequisite for BIOL 3301 though both BIOL 1101/L and BIOL 2227/L partially fulfills Gen. Ed. Obj. 5 | |
| Highly recommended: ENGL 3307; PHYS 1111 and 1113; CHEM 1111/L | |
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|  | | Form Revised 9.10.2019 | | | | | |