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| **Catalog Year 2021-2022**AAS – Early Childhood Care and Education | ***(For internal use only)***[x]  *No change*[ ]  *UCC proposal* |

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| --- | --- | --- | --- | --- | --- | --- |
| **Course Subject and Title** | **Cr.**  | **Min.** **Grade** | **\*GE,** **UU or UM** | **\*\*Sem. Offered** | **Prerequisite** | **Co-Requisite** |
| Semester One |
| GE Objective 1: ENGL 1101 Writing and Rhetoric I | 3 | C- | GE |  | Appropriate placement score |  |
| CHLD 0105: Intro to Early Childhood Care & Education | 3 | C |  | F |  |  |
| CHLD 0111: Health, Safety, Nutrition | 3 | C |  | F |  |  |
| CHLD 0112: Learning Environments in ECCE | 1 | C |  | F |  |  |
| CHLD 0120: Social & Emotional Development in ECCE | 6 | C |  | F |  |  |
| CHLD 0125: Guidance in ECCE | 3 | C |  | F |  |  |
|  Total | 19 |  |  |  |  |  |
| Semester Two |
| CHLD 0130: Physical & Cognitive Development in ECCE | 6 | C |  | S |  |  |
| CHLD 0135: Fostering Creativity | 3 | C |  | S |  |  |
| CHLD 0141: Family Centered Care & Program Management in ECCE | 3 | C |  | S |  |  |
| CHLD 0151: Curriculum Planning & Implementation in ECCE | 4 | C |  | S |  |  |
|  |  |  |  |  |  |  |
|  Total | 16 |  |  |  |  |  |
| Semester Three |
| GE Objective 1: ENGL 1102 Critical Reading & Writing | 3 | C | GE |  |  |  |
| GE Objective 2: COMM 1101 Principles of Speech | 3 |  | GE |  |  |  |
| GE Objective 3: MATH requirement | 3 |  | GE |  |  |  |
| CHLD 0210: Advanced Topics in ECCE | 3 | C |  | F | ENGL 1101 | ENGL 1102 and COMM 1101 |
| CHLD 0215: Children with Exceptionalities | 2 | C |  | F | ENGL 1101 | ENGL 1102 and COMM 1101 |
|  Total | 14 |  |  |  |  |  |
| Semester Four |
| GE Objective 5: BIOL 1101/L OR BIOL 1100/L | 4 |  | GE |  |  |  |
| GE Objective 6: SOC 1101 OR PSYC 1101 | 3 |  | GE |  |  |  |
| GE Objective 4, or 7, or 8, or 9 (3 credits) | 3 |  | GE |  |  |  |
| CHLD 0220: Admin & Program Management in ECCE | 3 | C |  | S | ENGL 1101 and CHLD 0210 or CHLD 0215 | ENGL 1102 and COMM 1101 |
| CHLD 0250: Capstone Project in ECCE | 1 | C |  | F,S | Permission of instructor |  |
|  Total | 14 |  |  |  |  |  |
| Semester Five |
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|  Total |  |  |  |  |  |  |
| Semester Six |
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|  Total |  |  |  |  |  |  |
| Semester Seven |
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|  Total  |  |  |  |  |  |  |
| \*GE=General Education Objective, UU=Upper Division University, UM= Upper Division Major\*\*See Course Schedule section of Course Policies page in the e-catalog (or input F, S, Su, etc.)  |

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is only one strategy. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Electives, and university requirements (see pg.2) are based on Catalog Year.

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| **2021-2022 Major Requirements** | **CR** | **GENERAL EDUCATION OBJECTIVES****Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9** | **19 cr. min** |
| **MAJOR REQUIREMENTS** | **41** | 1. Written English (6 cr. min) ENGL 1101 | 3 |
| CHLD 0105: Intro to Early Childhood Care & Education | 3 |  ENGL 1102 | 3 |
| CHLD 0111: Health, Safety, Nutrition | 3 | 2. Spoken English (3 cr. min) COMM 1101 | 3 |
| CHLD 0112: Learning Environments in ECCE | 1 | 3. Mathematics (3 cr. min) Recommended by Dept |  |
| CHLD 0120: Social & Emotional Development in ECCE | 6 | 4. Humanities, Fine Arts, Foreign Lang. **(2 courses; 2 categories; 6 cr. min)** |
| CHLD 0125: Guidance in ECCE | 3 |  |  |
| CHLD 0130: Physical & Cognitive Development in ECCE | 6 |  |  |
| CHLD 0135: Fostering Creativity | 3 | 5. Natural Sciences **(1 lectures, 1 lab; 4 cr. min)** |
| CHLD 0141: Family Centered Care & Program Management in ECCE | 3 | BIOL 1100/L OR BIOL 1101/L | 4 |
| CHLD 0151: Curriculum Planning & Implementation in ECCE | 4 |  |  |
| CHLD 0210: Advanced Topics in ECCE | 3 |  |  |
| CHLD 0215: Children with Exceptionalities | 2 | 6. Behavioral and Social Science **(1 courses; 3 cr. min)** |
| CHLD 0220: Admin & Program Management in ECCE | 3 | SOC 1101 OR PSYC 1101 | 3 |
| CHLD 0250: Capstone Project in ECCE | 1 |  |  |
|  |  | One Course from EITHER Objective 7 OR 8 **(1course; 3 cr. min)** |
| BIOL 1100/L or BIOL 1101/L (counted in GE Obj. 5) | 7. Critical Thinking |  |
| PSYC 1101 or SOC 1101 (counted in GE Obj. 6) | 8. Information Literacy  |
|  |  | 9. Cultural Diversity **(1 course; 3 cr. min)** |
|  |  |  |  |
|  |  | General Education Elective to reach 36 cr. min. **(if necessary)** |
|  |  | Any 3 cr from GE Objective 4, 7, 8 or 9  | 3 |
|  |  |  **Total GE** | **19** |
|  |  | Undergraduate Catalog and GE Objectives by [Catalog Year](https://www.isu.edu/advising/academic-support/general-education/) *http://coursecat.isu.edu/undergraduate/programs/* |
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|  |  | **MAP Credit Summary** | **CR** |
|  |  | Major  | 41 |
|  |  | General Education  | 19 |
|  |  | Upper Division Free Electives to reach 36 credits | 0 |
|  |  | Free Electives to reach 120 credits | 0 |
|  |  |  TOTAL | 60 |
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|  |  | **Graduation Requirement Minimum Credit Checklist** | **Confirmed** |
|  |  | Minimum 36 cr. General Education Objectives (15 cr. AAS) | X |
|  |  | Minimum 15 cr. Upper Division in Major (0 cr. Associate) |  |
|  |  | Minimum 36 cr. Upper Division Overall (0 cr. Associate) |  |
|  |  | Minimum of 120 cr. Total (60 cr. Associate) | X |
|  |  |  |  |
| **Advising Notes** | ***MAP Completion Status (for internal use only)*** |
|  |  | *Date* |
|  |  |  |
|  | *CAA or COT:* | TIM 10/16/2019 |
|  |  |  |
|  | **Complete College American Momentum Year****Math and English course in first year-Specific GE MATH course identified****9 credits in the Major area in first year****15 credits each semester (or 30 in academic year)****Milestone courses** |
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|  |  Form Revised 9.10.2019 |

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